

# Youth Engagement Community Capacity Questionnaire

Please check the appropriate box for each statement.

	All of the time	Much of the time	Occasionally	Very seldom	Never	Additional Comments
<b>Community Capacity</b>						
1. Adults in our community involve young people (under age 18) in decisions that impact the community's future.	5	4	3	2	1	
2. Our community welcomes young adults who move to town and encourages them to get involved in roles that interest them.	5	4	3	2	1	
3. Our community supports youth entrepreneurship programs and events such as young entrepreneur fairs, apprenticeships, micro-business projects, etc.	5	4	3	2	1	
4. Adults in our community serve as mentors to young people.	5	4	3	2	1	
5. Young entrepreneurs in our community participate in organizations or peer groups to pursue their creative talents and work with other young entrepreneurs.	5	4	3	2	1	
6. We talk with our young people about opportunities for them to return to, or stay in the community after graduation.	5	4	3	2	1	
7. Our community leaders and organizations encourage a deliberate transition of power to a younger generation.	5	4	3	2	1	
8. The community supports a leadership development training program and invites young people, including high school students and young adults to participate.	5	4	3	2	1	
9. The community provides leadership opportunities for youth to work as peers with adults.	5	4	3	2	1	
10. In our community, women and minorities are accepted in all types of leadership roles.	5	4	3	2	1	
11. Events and activities are held in our community that involves multi-generational family members.	5	4	3	2	1	

12. Our community offers positive things for young people to do beyond sports and school-sponsored events and activities.	5	4	3	2	1	
13. Young people are taught the heritage of their community through stories, interaction with senior citizens, cultural events, etc.	5	4	3	2	1	
14. Our community positively acknowledges young adults who move to the community.	5	4	3	2	1	
15. Our community projects show respect for the various cultures of community members.	5	4	3	2	1	
16. In our community, the school and community work together on shared objectives.	5	4	3	2	1	
17. Residents in our community tolerate others with different perspectives.	5	4	3	2	1	
18. As we work on community issues, we welcome questions, alternatives and make use of research-based evidence.	5	4	3	2	1	
19. Our community's economic development plan includes youth entrepreneurship as a priority.	5	4	3	2	1	
20. The schools and youth groups provide opportunities for youth to learn about entrepreneurship.	5	4	3	2	1	
21. Our school offers educational alternatives for students who do not plan to attend a four-year college after high school, such as trade prep courses and apprenticeships.	5	4	3	2	1	
22. Our community is open to ideas from young people and helps them pursue those ideas through completing community betterment projects, etc.	5	4	3	2	1	
23. Our community invests money in youth-led programs and projects.	5	4	3	2	1	
24. Our community supports local businesses in transition planning to new owners when they retire.	5	4	3	2	1	
25. In our community, we see ourselves as part of a greater region and consider all the communities within that region in our planning.	5	4	3	2	1	
26. Our community invests in its future by passing school bonds, hospital bonds, and investing in infrastructure projects such as library expansions and housing projects.	5	4	3	2	1	
27. There's evidence in our community that the arts, music and our library are important.	5	4	3	2	1	